

**ANSON ISD
ESSER FUNDING PLAN**

Potential Eligible Expenditures	Estimated Cost	Program Description (A1-A17, B1-B11)
Non-Salaries:		
Supplies & Materials	\$450,000	A1, A6, A9, A14, A16, A17, B1, B2
Capital Outlay	\$126,245	B5, B6
TOTAL NON-SALARIES	\$576,245	
Salaries:		
Payroll Costs	\$390,000	B11
TOTAL SALARIES	\$390,000	
GRAND TOTAL	\$966,245	

ESSER III		20% Minimum for Learning Loss	35% Actual
TOTAL ALLOCATION	\$1,449,367	\$289,873	\$507,278
2/3 ALLOCATION	\$966,245	\$193,249	
1/3 ALLOCATION	\$483,122	\$96,624	

Use of Funds - LEA Allowable Activities:

A1 - Any activity authorized under Elementary and Secondary Education Act (ESEA)
A6 - Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
A9 - Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA
A14 - Purchasing educational technology (hardware, software and connectivity) for students...that aids in regular/substantive educational interaction between students and instructors, including low-income students, and SWD, which may include assistive technology or adaptive equipment
A16 - Planning and implementing activities related to summer learning -- providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care
A17 - Planning and implementing activities related to supplemental afterschool programs -- providing classroom instruction or online learning...addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care
B1 - Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Administering and using high-quality assessments
B2 - Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care --Implementing evidence-based activities to meet the comprehensive needs of students
B5 - School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs
B6 - Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities, including...mechanical and non-mechanical heating, ventilation, and air conditioning systems
B11 - Other activities that are necessary to ...continuing to employ existing staff of the LEA

Input was sought on this plan from all stakeholders including: students, parents (families), school and district administrators, special education administrators, teachers, principals, staff, business members, church officials, and community members. Stakeholders representing the interests of children with disabilities, English Language Learners, children experiencing homelessness, children in foster care, migrant students, and other underserved students were included in the planning. These opportunities for public input included open meetings, parent surveys, student surveys, community surveys, and staff surveys. The district also held numerous administrative meetings.