



Anson Elementary School

922 Ave M, Anson, TX 79501
325-823-3361



2021-2022

Parent Involvement Policy

Part I. GENERAL EXPECTATIONS

Anson Elementary School agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- a) that parents play an integral role in assisting their child's learning;*
- b) that parents are encouraged to be actively involved in their child's education at school;*
- c) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- d) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

Part II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

<i>The school will involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school-wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA.</i>	
Activities/Strategies	Timeline
Meet the Teacher Night 5:30-7:00	August
PTA Meetings	Ongoing
Campus Improvement Meetings	Ongoing
<i>The school will distribute to parents of participating children and the local community, the School Parental Involvement Policy.</i>	
Activities/Strategies	Timeline
Posted on website: ansontigers.com	Ongoing
Title I Parent Meetings	September Evening & morning
Enrollment Packet	Ongoing

<i>The school will convene an annual meeting to inform parents of the following:</i>	
Activities/Strategies	Timeline
Calendar of Events	Ongoing
Student Activities	Ongoing
Title I Parent Meetings	September Evening & morning
<i>The school will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.</i>	
Activities/Strategies	Timeline
Faculty and staff e-mailing parents	Ongoing
Calling parents	Ongoing
Posters on school walls	Ongoing
Letters mailed home	Ongoing
Letters sent home with students	Ongoing
Dojo communication	Ongoing

Part III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

<i>The school will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement.</i>	
Activities/Strategies	Timeline
Online Gradebook	Ongoing
School Parent Compacts	Ongoing

<i>The school will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.</i>	
Activities/Strategies	Timeline
Parent-Teacher Conferences	Ongoing
<i>The school will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.</i>	
Activities/Strategies	Timeline
Staff Development	Ongoing
Campus Improvement Meetings	Quarterly
District Valuing Parents in Education Training	March
Encourage Teachers to attend PTA Meetings and other Parent Activities	Ongoing

Part IV. BUILDING CAPACITY FOR INVOLVEMENT

<i>The School Parental Involvement Policy may include additional discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement.</i>	
Activities/Strategies	Timeline
Grandparent's Day	September

UIL Volunteers	December
Wellness Wednesday—walking with students during track time	Every Wednesday
Gingerbread House Decorating with 1 st grade	December
Thanksgiving Feast with 1 st grade	November
Musical Presentations K-4 th Grade Thursday evenings at 6 p.m.	Throughout the year
Easter Egg Hunt	Thursday before Easter
Pictures with Santa	December
Career Day	March
Field Trips	Ongoing
STAAR Pep Rally	April
Field Day Competition	May
National Elementary Honor Society	April
Box Tops Jump House	May

Part V. Signature Page

Members of the Campus Improvement Team hereby acknowledge their participation in the process of writing, revising, and adopting this policy.

Today's Date: 4-15-2021

Name	Signature	Role
Amy McIntire	Amy McIntire	Principal
Amy Teichelman	Amy Teichelman	Chairman, ES Teacher
PK Priest	P.K. Priest	Teacher
Kailey Ashford	Kailey Ashford	Teacher
Kamron Arce	Kamron Arce	Teacher
Brittney Propst	Brittney Propst	Paraprofessional
Brooke Benavides	Brooke Benavides	Sp Ed Teacher
Bobbi Lytle	Bobbi Lytle	District Programs
Priscilla Cook		Counselor
Taylor Dillard	T Dillard	Parent
Samantha Sanchez	Samantha Sanchez	Parent
Mary Ramos	Mary Ramos	Business/Community