

2020-2021

# Anson ISD

REOPENING PLAN

# Cleaning/Disinfecting Protocols

## Classrooms, Libraries, Gym

- All 'high touch' areas will be disinfected during the instructional day including student and teacher desks, group tabletops, and door handles between class periods.
- Custodial staff will deep clean classrooms weekly in addition to general cleaning that includes CDC approved disinfectants and best management practices that incorporate wiping down using a 'two' wipe method the following:
  - Teacher Desk, telephone, computer
  - Pencil Sharpener and metal whiteboard surfaces
  - Student Desk and tables,
  - Student Chairs
  - Door handles
  - Light switches/plates
- In the event a student/staff member becomes ill, campus administration will immediately initiate a COVID Sanitizing Response (CSR). All areas suspected of COVID exposure will be identified and sanitized before re-entry in accordance with the following:
  - Campus administration will identify and seal the affected areas immediately after staff and students are sent home or relocated within the building.
  - Campus administration will place a visual marker (red ribbon) to identify the contaminated areas and prevent accidental entry by others.
  - Janitorial staff will be immediately notified by campus administration. They will prioritize sanitation measures in accordance with CDC guidelines.
  - Janitorial staff will disinfect and clean the affected areas with an EPA approved virucide using deep clean procedures and an electrostatic fogger.
  - After cleaning, the janitorial staff will replace the red ribbon with a yellow ribbon and notify campus administration to indicate that the cleaning is complete.

## Common Areas

- All 'high touch' areas will be sanitized by SSC twice daily using CDC approved sanitation methods. Spaces include:
  - Offices,
  - Front desk,
  - Conference areas
  - Non-porous surfaces in hallways
  - Building Entry and Exits
  - Front office spaces, counters, and plexiglass
- School clinics will be cleaned between student visits.

- Custodial staff will deep clean at the end of each day using a disinfection program that includes CDC approved disinfectants and best management practices that incorporate wiping down using a 'two' wipe method.
- All campus spaces will be routinely 'fogged' monthly as precautionary in addition to regular deep cleanings.
- Custodial staff will use virucide to disinfect all areas twice daily

### **Restrooms & Drinking Fountains**

- Janitorial staff will spray down and sanitize restroom 'high touch' surfaces twice daily.
- Drinking fountains will only be used to fill water bottles, we recommend students bring their own pre-filled water bottle.
- Janitorial staff will deep clean all restrooms between periods using a disinfection program that includes CDC approved disinfectants and best management practices that incorporate wiping down all areas using a 'two' wipe method.
  - Bathroom handles, toilet flush, shower controls, taps
  - Switches
  - Door Handles
  - Dispensers, paper towel holders
  - Toilet Seats, splash walls



## Student Hygiene Protocols

Student and staff hygiene is crucial to preventing the spread of COVID-19. Anson ISD will follow the suggested protocols set forth by TEA in conjunction with other health organizations as outlined below:

- All Anson ISD staff and substitutes will receive training on managing, instructing and promoting student hygiene protocols
- On the first day, a student attends school on campus, instruction will be provided to students on appropriate hygiene practices and other practices that will promote their safety. These practices will be reinforced daily through repeated lessons and visual and verbal reminders.
- Hand sanitizing stations will be available in all classrooms and at the entrances of all campuses
- Anyone entering a campus or a classroom will be encouraged to sanitize and/or wash their hands upon arrival
- Students will be taught to wash their hands for at least 20 seconds using soap and water. They will have the opportunity to wash their hands at least twice a day in addition to prior to eating and after using the restroom or returning into the building from outside. When possible and age appropriate, hand washing will be supervised
- Students, teachers, staff, and campus visitors will be encouraged to cover coughs and sneezes with a tissue, and if not available, cover them in their elbows. Used tissues will be thrown in the trash, hands will be washed immediately with soap and water for at least 20 seconds, or hand sanitizer will be used.

To maintain physical distancing in order to lessen the spread of COVID-19, Anson ISD will implement the following protocols:

- Students and staff will maintain a distance of 6 feet apart when feasible
- Student desks will face one direction when possible
- Physical barriers may be installed in areas such as cafeterias and restrooms when it is difficult to remain 6 feet apart
- Markings may be added to the floors as a visual reminder to physically distance

- Assemblies and large group gathering will not take place
- Field trips will be suspended until guidance is received saying they are safe
- Students and staff will be encouraged to use outdoor spaces when appropriate
- Student belongings will remain separate from others
- Students will be encouraged not to share items with others
- Shared use of technology will be limited and will only take place after proper cleaning of the electronic device



## Health Screenings

These protocols apply to all Anson ISD students and staff. All AISD students and their parents are asked to pay attention to their own health management and behaviors to be personally protective and limit the risks posed to others. It is impermissible to act negatively toward any student who is actually (or is suspected of being) infected with COVID-19 or whose family members are infected or suspected. It is very likely that this situation will impact all of us in some form. We need to assure that we work together as a district-community family to successfully meet the challenges posed by COVID-19.

### STUDENT HEALTH SCREENING PROTOCOLS COVID-19 Health Screening

**The health and well-being of our community begins with responsible self-screening at home. Students who are not feeling well and/or are exhibiting a fever SHOULD NOT be sent to school until they are symptom and fever free for at least 24 hours.** Parents of Anson ISD students are expected to conduct a personal health screening of their children on a daily basis. The personal health screening includes self-assessment of all of the following symptoms on a daily basis:

- Daily temperature screening prior to arrival. Temperature must be less than 100 degrees.
- Affirmation that you have not been in contact with anyone who is positive for COVID-19 in the last 14 days.
- Affirmation of not having a new or worsening cough or shortness of breath/difficulty breathing.
- Affirmation of not having two or more of the following symptoms: chills, repeated shaking with chills, muscle pain/aches, headache, sore throat, new loss of taste or smell, cough, shortness of breath, diarrhea.

Anson ISD expects each stakeholder to conduct the following self-screening each day prior to accessing AISD buses or buildings. If you answer YES, to any of the following questions you are to stay home until you have been symptom free for at least 24 hours. **Screening Questions:**

- Have you been in contact with anyone who is positive for COVID-19 in the last 14 days?
- Have you had a fever greater than 100.0 F in the last 24 hours?
- Have you had a new or worsening cough or shortness of breath/difficulty breathing?

- Have you had any two or more of the following symptoms:
  - chills,
  - repeated shaking with chills,
  - muscle pain/aches,
  - headache,
  - sore throat,
  - new loss of taste or smell,
  - diarrhea
  - Cough





## School Clinic Protocols

---

Our campus nurse is working hard to keep our students and staff safe. She can also provide valuable information and support to our families during the time of COVID-19.

If students feel or appear ill, complain of being feverish, or exhibit any signs or symptoms of COVID-19, they will be sent to the campus nurse or principal for evaluation. Per the CDC, people with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. Symptoms may appear 2-14 days after exposure to the virus. People with these symptoms may have COVID-19:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

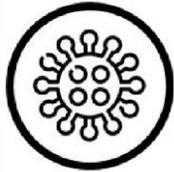
This list does not include all possible symptoms. CDC will continue to update this list as they learn more about COVID-19. The campus nurse can also provide an updated list of symptoms per the CDC.

Upon evaluation, if students are running a fever of 100.0 F or greater, exhibit symptoms of COVID-19, or exhibit any other symptoms of illness listed in Anson ISD policy, students will be sent home immediately. For a complete list of symptoms, conditions, and illnesses please visit our student handbooks located at [www.ansontigers.com](http://www.ansontigers.com).

If students exhibit any symptoms of COVID-19, the following protocol will be observed:

- Ill students will immediately be moved to a separate area of the clinic or an adjacent room and be isolated from others
- Ill students will be encouraged to put on a mask
- A parent/guardian will be notified and asked to come pick ill students up immediately. If a parent/guardian is not available, Anson ISD will contact other persons listed on the emergency/allowed pick up list
- When possible, sick students will be escorted to their parent/guardian through a location of the building to a door that will limit the interactions they will have with others
- If the school nurse or school administrator determines the student is in an emergent situation, EMS will be called, and the parent/guardian notified.
- The area(s) occupied by sick students will be cleaned quickly and as thoroughly as possible
- Upon receiving notification of a confirmed case of COVID-19 in staff or students, the nurse or school administrator will notify the local health officials
- Per CDC guidelines, parents/guardians of students with asthma who require a nebulizer treatment may be required to pick their student up and administer the nebulizer treatment at home. Parents/Guardians will also be notified if their student visits the clinic to use his/her inhaler
- Nurses/school officials may request a signed medical release in regard to any newly diagnosed or chronic health issues your child may have in order to attend classes

Please help keep our students and staff safe by keeping your child home if he/she exhibits any signs or symptoms of any illness.



## Confirmed or Suspected Exposure Protocols

---

### **Individuals who are Confirmed or Suspected with COVID-19**

Any individuals—including teachers, staff, students, or other campus visitors—who themselves either: (a) are lab-confirmed to have COVID-19; or (b) experience the symptoms of COVID-19 (listed below) must stay at home throughout the infection period, and cannot return to campus until the school system screens the individual to determine any of the below conditions for campus re-entry have been met:

In the case of an individual who was diagnosed with COVID-19, the individual may return to school when all three of the following criteria are met:

- at least 24 hours have passed since recovery (resolution of fever without the use of fever-reducing medications);
- the individual has improvement in symptoms (e.g., cough, shortness of breath); and
- at least ten days have passed since symptoms first appeared.

In the case of an individual who has symptoms that could be COVID-19 and who is not evaluated by a medical professional or tested for COVID-19, such individual is assumed to have COVID-19, and the individual may not return to the campus until the individual has completed the same three-step set of criteria listed above.

If the individual has symptoms that could be COVID-19 and wants to return to school before completing the above stay at home period, the individual must either (a) obtain a medical professional's note clearing the individual for return based on an alternative diagnosis or (b) receive two separate confirmations at least 24 hours apart that they are free of COVID via acute infection tests at an approved COVID-19 testing location found at <https://tdem.texas.gov/covid-19/>.

### **Individuals in Close Contact with Someone who is Confirmed or Suspected COVID-19**

Individuals – including students, teachers, staff, or other campus visitors who have had close contact with someone who is lab-confirmed should stay at home through the 14-day incubation period, and should not be allowed on campus if either of the close contact criteria below occurs.

Close Contact:

- being directly exposed to infectious secretions (e.g., being coughed on while not wearing a mask or face shield); or
- being within 6 feet for a cumulative duration of 15 minutes, while not wearing a mask or face shield.

Individuals are presumed infectious at least two days prior to symptom onset or, in the case of asymptomatic individuals who are lab-confirmed with COVID-19, two days prior to the confirming lab test.

### **Identifying Possible COVID Cases on Campus**

- AISD will immediately separate any student who shows COVID-19 symptoms while at school until the student can be picked up by a parent or guardian.
- AISD will clean the areas used by the individual who shows COVID-19 symptoms while at school (student, teacher, or staff) as soon as is feasible.
- Students who report feeling feverish will be given an immediate temperature check to determine if they are symptomatic for COVID-19.

### **Reporting Positive or Suspected Cases**

Anson ISD is responsible for balancing individuals need to know relevant health information to protect and promote their own well-being, with the rights of our staff and students provided by the protections of the Health Insurance Portability & Accountability Act (HIPAA) and the Family Educational Rights and Privacy Act (FERPA).

We know it is impossible to anticipate every scenario we will face over the upcoming months. However, we hope the following reporting protocols help parents and guardians understand what information they can expect from Anson ISD in the likely event of positive or suspected COVID-19 cases in the district.

### **Positive COVID-19 Case Reporting**

If Anson ISD is made aware that a staff member or student has tested positive for COVID-19, but is able to confirm that the individual HAS NOT been on any AISD properties, buses, or campuses since the onset of symptoms, AISD will list the positive case on the appropriate district and campus websites but WILL NOT implement district wide communication protocols.

If an Anson ISD staff member or student is identified as testing positive for the COVID-19 virus and HAS BEEN on AISD properties, buses, or campuses the district will follow the chain of communication identified below:

- Anson ISD will notify the local health department and other appropriate governing agencies.
- Consistent with school notification requirements for other communicable diseases, and consistent with legal confidentiality requirements, schools will notify all teachers, staff, and families of all students in a school if a lab-confirmed COVID-19 case is identified among students, teachers or staff who participate in any on campus activities.
- If a participant is determined to have had close contact every effort will be made to contact them and their families prior to the campus wide communication when possible.
  - Contact tracing for lab-confirmed cases of COVID-19 will be conducted to determine who came into close contact with whom.
  - District wide reporting will only include the campus and grade level in which the positive case occurred.

#### **Example Scenario:**

An Anson ISD Elementary 5th grade student tests positive:

- Parents of an elementary student on that campus will be notified that a 5th grader has tested positive on that campus.
- Campus/District personnel will contact those families or staff members who have been close contact with the student testing positive.
  - School/District personnel, with input from the individual and/or their family, will determine the appropriate next steps (which may or may not include self-isolation considering student age, if face coverings were worn, and the degree of contact).
- The district will report on the district website the campus and grade level of the positive case.

#### **Suspected Cases**

Suspected cases will not be reported district wide. Suspected cases will be reported to individuals and/or families of students who have been in close contact with an individual who is suspected of having COVID-19.

- School officials, with input from the individual or their representative, will determine the appropriate next steps (Which may or may not include self-isolation considering student age, if face coverings were worn, and the degree of contact).



## Personal Protective Equipment (PPE) Protocols

---

Face coverings are a proven strategy for slowing the spread of COVID-19. The District will require washable or disposable masks for all Anson ISD students in grades 4-12. Masks are recommended for students in grades PK-3. Additionally, Anson ISD is working to provide face shields to all employees.

### Masks

- For the purposes of this document, masks include non-medical grade disposable face masks, cloth face coverings (over the nose and mouth), or full-face shields to protect eyes, nose, and mouth. Face shields may be superior to cloth face coverings in many circumstances, given improved ability to see mouth movements and improved air circulation.
- Schools are required to comply with the governor's executive order regarding the wearing of masks.
- In addition to the executive order, school systems may require the use of masks or face shields for adults or students for whom it is developmentally appropriate.
- It may be impractical for students to wear masks or face shields while participating in some non-UIL athletic or other extracurricular activities. When it is impractical for students to wear masks or face shields during those activities, schools must require students, teachers, staff, and visitors to wear masks or face shields when entering and exiting facilities and practice areas and when not actively engaging in those activities. Schools may, for example, allow students who are actively exercising to remove masks or face shields, as long as they maintain at least six feet of distance from other students, teachers, and staff who are not wearing masks or face shields. However, schools must require students, teachers, and staff to wear masks or face shields as they arrange themselves in positions that will allow them to maintain safe distancing.

### PPE Use for Students

- Pre-Kindergarten through 3rd Grade:
  - 1 Masks are optional.

- 4th through 12th Grade

- 1 All 4-12 graders must wear masks during transitions and in the classrooms during activities where social distancing cannot be maintained. Campuses will designate settings where it will be appropriate for students to remove their masks.

### **PPE Use for Staff**

Staff will be issued a face shield that is to be worn at all times when they are not socially distanced from students and staff. We believe students need to be able to see the faces of their teachers to optimize learning.



## Visitors on Campus

---

To keep our students and staff safe we will be limiting access to our buildings during the school day. Campus visits will be limited to essential business which could include:

- Parent/Teacher conferences,
- ARD and 504 meetings,
- Student Pick Up and Drop Off During the School Day, etc.

Please understand that the following practices will not be allowed in an effort to keep our campuses safe until further notice:

- Dining with your student,
- Lunch deliveries,
- Parent/Guardian classroom visits

Excluding before and after school student drop offs and pickups, all visitors accessing Anson ISD campuses will have to complete the following health screening below by responding yes or no to district staff.

### **Screening Questions:**

- Have you been in contact with anyone who is positive for COVID-19 in the last 14 days?
- Have you had a fever greater than 100.0 F in the last 24 hours?
- Have you had a new or worsening cough or shortness of breath/difficulty breathing? ●  
Have you had any two or more of the following symptoms:
  - chills,
  - repeated shaking with chills,
  - muscle pain/aches,
  - headache,
  - sore throat,
  - new loss of taste or smell,
  - diarrhea
  - Cough

Any visitor responding yes to the questions above will not be allowed to enter the campus for 14 days. Please help us keep our students and staff safe.



## Teaching and Learning

---

Across both face-to-face and remote learning environments, the Anson ISD scope and sequence and instructional framework will be used throughout the school year. Google Classroom will be used to ensure consistency in delivery and unify face-to-face and remote learning environments.



### **Option 1: Face-to-Face Learning (Brick and Mortar/On-site)**

This is the traditional school environment and format students are most familiar with when thinking of school. Anson ISD plans to open schools on August 18, 2020. The backbone of this school setting is in-person instruction in addition to the utilization of the digital learning management system, Google Classroom, and our online instructional resources for other in-class supports. Google Classroom will also be utilized as a virtual resource that provides a platform for continuous learning should there be an intermittent need to close schools and continue with home instruction due to COVID-19. Safety protocols previously mentioned in this plan will be implemented on all campuses and adjusted as directed by the TEA, DSHS, or county officials.

#### **Key Considerations:**

- Regular in-school instruction by Anson ISD instructional staff
- All core and elective courses are offered
- Access to technology and learning software
- Transportation for eligible students

- Extracurricular activities (as allowable by TEA, UIL)
- Counseling services

## **Option 2: Remote Learning**

This is a home-based school environment with an instructional framework that encompasses a schedule in which students are able to engage in both asynchronous and synchronous instruction with instructional staff delivering a blend of real-time/live instruction, recorded instruction, web-based instruction, and the use of Google Classroom. Students (and parents) can communicate and request support from teachers when needed. Students engage with their academic material on a daily basis and the remote learning instructional schedule will meet the minimum number of required daily minutes per the TEA for each grade level (**Note: this is a significant increase in daily academic work and commitment from students who choose to work remotely compared to what was in place last Spring**). Instructional staff will provide students with weekly feedback and progress monitoring. It is essential that students participating in remote learning have a dedicated technology device (multiple devices if multiple students in one home) and consistent internet access at home.

### **Key Considerations:**

- Access to Anson ISD instructional staff and curriculum resources
- **PreK thru 5th Grade have a required minimum of 240 instructional minutes (4 hrs) per day of direct work with academic content**
- **6th thru 12th Grade have a required minimum of 240 instructional minutes (4 hrs) per day of direct work with academic content**
  - Electives will extend the day longer than 240 minutes
- Real-time and self-paced instruction will be provided
- Parent has a more significant role in monitoring and coaching student(s)
- Internet and technology (computer/laptop) is required
- Less direct access to counseling services
- More limited course selections for secondary students
- 90% attendance rule in effect

## ***Special Programs***

### **Bilingual and Dual Language**

- Students receiving services as a student in a Bilingual or English as a Second Language program will receive appropriate linguistic support in either face-to-face or remote learning; In-person instruction is preferred to adequately address linguistic needs.

## Gifted and Talented

- Students in PK-5th will receive GT support through pull out classes if they choose face-to-face instruction (though this may look a little different from our typical formats as we look to balance class sizes and the number of students who choose face-to-face or remote learning)
- Students will receive GT support through online and video support if they choose remote learning (the structure of this support will be determined and adjusted as the year progresses)

The TEA definitions for synchronous instruction and asynchronous instruction: **Remote Synchronous Instruction:** *Two-way, real-time/live, virtual instruction between teachers and students when students are not on campus. In this method, the required amount of instructional time is scheduled each day, and funding is generated when attendance is recorded daily at a locally selected snapshot time. Synchronous instruction is provided through a computer or other electronic device or over the phone. The instructional method must address the required curriculum, per TEC, 28.002*

**Remote Asynchronous Instruction:** *Instruction that does not require having the instructor and student engaged at the same time. In this method, students learn from instruction that is not necessarily being delivered in-person or in real time. This type of instruction may include various forms of digital and online learning, such as prerecorded video lessons or game-based learning tasks that students complete on their own, and pre-assigned work and formative assessments made available to students on paper. The instructional method must address the required curriculum, per TEC, 28.002*



# Transportation Protocols

---

AISD families are encouraged to drop students off/pick students up, carpool, or walk with their students to school to reduce possible virus exposure on buses.

The following safeguards will be implemented on buses:

- Students and staff will be required to use hand sanitizer upon boarding the bus.
- Bus drivers will be required to wear masks
- When possible, drivers will open windows to allow outside air to circulate in the bus.
- Buses will be sprayed with disinfectant after each bus trip, focusing on high-touch surfaces such as bus seats, steering wheels, knobs, and door handles. During cleaning, open windows to allow for additional ventilation and airflow.
- The same PPE guidelines for school apply on the buses.
  - PK-3 Masks are recommended.
  - 4-12 Masks are required.

**Please help us keep our students and drivers safe by providing transportation for your student when possible.**



# Extracurricular Activities

---

We believe extra-curricular activities are an essential part of the overall student experience. We will make every effort to participate in contests, shows, and performances so long as we can keep our students safe.

A number of our programs fall under the direction of the University Interscholastic League and will follow the guidelines and regulations set forth by the UIL. Examples of these programs include athletics, band, one-act play, UIL academics, etc. We also have extra-curricular activities that belong to other organizations or standalone such as; FFA, student council, student clubs, etc. All extra-curricular groups will follow the applicable protocols below:

## **Locker Rooms** - Locker rooms are full.

- We will have each participant sanitize their lockers before they leave each day.
- They will be required to bring their own towel and toiletries.
- If we need to split groups while getting dressed, we can have a 5-8-minute leadership talk for the ones waiting
- Non-Season participants will not enter the locker room until the in-season athletes are done.
- No personal attire will be allowed to stay in their locker overnight.
- Follow all current and future guidelines established by the UIL and Anson ISD.

## **Facility Cleaning** -

- Wipe down all hard surfaces that will be used before or after practice
- Individuals wash hands for 20 seconds before and after practice or competitions
- Hand sanitizer throughout practices and competitions
- Appropriate clothing to reduce the transmission of sweat
- Encourage showers
- Wash clothes immediately or allow athletes to take home to wash
- Follow all UIL and Anson ISD guidelines

## **Transportation** -

- Follow Anson ISD transportation protocols when traveling
- Allow parents to take only their child to and from competitions with a letter given to a coach or sponsor before departure.

## **Social distancing at Contest/Events/Activities** -

- In the event that social distancing is required at competitions, we will create specific seating arrangements for all venues.

- Please understand that in certain instances beyond our control where we may not be able to allow spectators into shows or competitions, we will prioritize attendance as follows:
  - Essentials (Coaches, participants, officials, event staff, medical staff and security) & media.
  - Parents, immediate family
  - Spectators until capacity is met

**Hydration - Very Important**

- a. Bring own water bottle
- b. Hydration stations will be available to refill water bottles and clean them after use.
- c. Stations will be sanitized after use.
- d. Implement all new UIL guidelines

**Other Considerations**

- a. No handshakes before or after games
- b. Masks will be worn when possible
- c. Health screenings



# Student Attendance

---

## ***2020-2021 Attendance Basics***

- The requirement for students to attend 90% of the days a course is offered in order to be awarded credit for the course or to be promoted to the next grade level remains in force for the 2020-2021 school year.
- Due to the COVID-19 pandemic, student attendance may be earned through the delivery of remote learning.
- Any parent may request remote learning. If a parent chooses remote learning and then wants their student to switch to an on-campus instructional setting, they may do so, but the district may limit these transitions to occur **ONLY ONCE** if it will be beneficial to the student's instructional quality.
- AISD must provide daily on-campus attendance for students otherwise entitled to attend school in person, on campus.
- During the first 4 weeks of school, AISD is allowed to temporarily limit access to on campus instruction in order to effectively phase in back-to-school procedures which may be new as a result of the pandemic and the requirements for in-person instruction.
- AISD will post required notice to parents regarding their public education enrollment and attendance rights and responsibilities during the COVID-10 pandemic with a document published by TEA.

## ***Attendance Methods***

### Remote Learning

Attendance will be measured for each student, each day. The Texas Education Agency requires remote learning students to engage in academic work **each and every day of the week**. The approved engagement methods are listed below:

- Daily progress in the online learning platform, as defined in the approved learning plan; or
- Daily progress via teacher-student interactions, as defined in the approved learning plan; or
- Completion/Turn-in of assignments from student to teacher (potentially via email, online, or mail).

### Face-to-Face Instruction (On-campus)

Attendance is recorded for students who are physically present at school at the locally selected snapshot time.



Counseling Services/SEL Supports

---

Regardless of the learning approach chosen, it is the vision of the Anson ISD counselors to assist every student in acquiring the academic, career and personal/social skills to reach their fullest educational potential and successfully manage their lives as healthy, responsible, competent and productive citizens of the world who respect themselves and others. Anson ISD will continue to implement this vision during the time of COVID-19 by:

- Conducting teacher and staff professional learning on social and emotional learning (SEL) and trauma-informed classrooms
- Providing students with in-class and online activities/resources to support students' social and emotional learning and mental health
- Supporting AISD families with additional resources to help them manage and maintain their personal mental health while guiding and supporting those around them



## Cafeteria and Food Services

---

In order to minimize exposure and maintain adequate social distancing during breakfast and lunch periods, no outside food deliveries will be accepted and there will be no visitors allowed in AISD cafeterias. AISD will also take the following steps to increase student and staff safety:

- Lunches served by AISD child nutrition may be pre-plated or “Grab and Go”
- AISD may offer a limited menu excluding things like salad bars and self serve stations
- If students are eating in the cafeteria, they will be spread out in order to meet suggested CDC guidelines
- Disposable utensils and individual condiment packages will be used
- Cafeteria, serving, and eating areas will be cleaned between uses
- All AISD child nutrition staff will use face coverings/masks and gloves while performing job responsibilities and will be trained to practice health and hygiene regulations
- Food deliveries are prohibited until further notice
- Drive-thru meals will be available for families participating in remote learning at one AISD campus (TBD)



## Special Education

---

Anson ISD will ensure that students with disabilities have access to a free and appropriate public education (FAPE). We will ensure that, to the greatest extent possible, each student with a disability can be provided the special education and related services identified in the student's individualized education program (IEP). Anson ISD will prioritize the health and safety of students, staff, and communities in all decisions. In planning for school closure and the potential distance delivery of educational services (including special education and related services), Anson ISD and school staff will prioritize decisions and actions based on health and

safety first, communication with staff and families, and then consider requirements of IDEA and state law.

- Students with disabilities will follow the same guidelines and protocols with special consideration given to meet their individual needs
- Students who are entitled to instructional and related services through an ARD (Admission, Review and Dismissal)/IEP, 504 Plan, etc. **and** who choose to enroll in remote learning will be required to convene an appropriate meeting to revise their supports and services to ensure the District meets their individual needs
- Special education instructional and related services will be provided in accordance with the ARD/IEP either virtually or face-to-face
- Students' individual needs will be addressed on a case-by-case basis
- Expectations should not be lowered for students when instruction is being received at home
- Provide direct service (instructional and related service) minutes in alignment with IEP schedule of services
- ARD meetings can be conducted virtually
- All state/federal required timelines for ARD meetings and evaluations (initial and re-evaluations) will continue to proceed regardless of instructional delivery model