

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANSON ISD (127901)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	98	92	>99%	2	49	49
	2008-09	83	93	>99%	17	47	36
American Indian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	89	>99%	*	*	*
	2008-09	*	88	*	*	*	*
Hispanic	2007-08	95	90	>99%	5	58	37
	2008-09	76	91	>99%	24	59	18
White	2007-08	*	97	>99%	*	*	*
	2008-09	90	97	>99%	10	33	57
Female	2007-08	*	94	>99%	*	*	*
	2008-09	79	94	>99%	21	32	46
Male	2007-08	97	91	>99%	3	53	44
	2008-09	87	92	>99%	13	58	29
Special Education	2007-08	*	78	*	*	*	*
	2008-09	55	85	>99%	45	27	27
LEP	2007-08	*	88	*	*	*	*
	2008-09	*	89	*	*	*	*
Economically Disadvantaged	2007-08	97	89	>99%	3	55	41
	2008-09	84	90	>99%	16	65	19
Migrant	2007-08	*	84	*	*	*	*
	2008-09	*	84	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANSON ISD (127901)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	67	82	>99%	33	49	18
	2008-09	65	83	>99%	35	50	15
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	50	71	>99%	50	*	*
	2008-09	*	74	*	*	*	*
Hispanic	2007-08	65	80	>99%	35	50	15
	2008-09	56	80	>99%	44	47	9
White	2007-08	71	90	>99%	29	50	21
	2008-09	73	91	>99%	27	50	23
Female	2007-08	58	82	>99%	42	37	21
	2008-09	64	83	>99%	36	43	21
Male	2007-08	72	83	>99%	28	56	16
	2008-09	66	84	>99%	34	55	11
Special Education	2007-08	*	68	*	*	*	*
	2008-09	55	74	>99%	45	45	9
LEP	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	59	77	>99%	41	45	14
	2008-09	62	78	>99%	38	51	11
Migrant	2007-08	*	73	*	*	*	*
	2008-09	*	75	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANSON ISD (127901)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	91	82	>99%	9	79	13
	2008-09	84	84	>99%	16	66	18
American Indian	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	74	*	*	*	*
	2008-09	*	77	*	*	*	*
Hispanic	2007-08	87	77	>99%	13	83	4
	2008-09	89	80	>99%	11	74	16
White	2007-08	96	91	>99%	4	74	22
	2008-09	80	92	>99%	20	55	25
Female	2007-08	87	84	>99%	13	74	13
	2008-09	82	86	>99%	18	65	18
Male	2007-08	96	80	>99%	4	83	13
	2008-09	85	81	>99%	15	67	19
Special Education	2007-08	*	63	>99%	*	*	*
	2008-09	*	69	*	*	*	*
LEP	2007-08	*	69	*	*	*	*
	2008-09	*	74	*	*	*	*
Economically Disadvantaged	2007-08	83	75	>99%	17	78	4
	2008-09	77	78	>99%	23	64	14
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANSON ISD (127901)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	89	83	>99%	11	77	13
	2008-09	89	85	>99%	11	64	25
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	73	*	*	*	*
	2008-09	*	76	*	*	*	*
Hispanic	2007-08	91	80	>99%	9	83	9
	2008-09	74	83	>99%	26	58	16
White	2007-08	87	90	>99%	13	70	17
	2008-09	*	91	>99%	*	*	*
Female	2007-08	87	83	>99%	13	78	9
	2008-09	94	85	>99%	6	71	24
Male	2007-08	92	83	>99%	8	75	17
	2008-09	85	85	>99%	15	59	26
Special Education	2007-08	86	63	>99%	14	*	*
	2008-09	*	71	*	*	*	*
LEP	2007-08	*	75	*	*	*	*
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	87	78	>99%	13	78	9
	2008-09	82	80	>99%	18	73	9
Migrant	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANSON ISD (127901)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	91	89	>99%	9	54	37
	2008-09	98	89	>99%	2	83	15
American Indian	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*
Hispanic	2007-08	85	86	>99%	15	42	42
	2008-09	96	85	>99%	4	88	8
White	2007-08	96	95	>99%	4	63	33
	2008-09	*	95	>99%	*	*	*
Female	2007-08	93	90	>99%	7	54	39
	2008-09	*	90	>99%	*	*	*
Male	2007-08	88	88	>99%	12	54	35
	2008-09	96	88	>99%	4	88	8
Special Education	2007-08	83	69	>99%	17	67	17
	2008-09	*	78	>99%	*	*	*
LEP	2007-08	43	72	>99%	57	29	14
	2008-09	80	72	>99%	20	*	*
Economically Disadvantaged	2007-08	85	84	>99%	15	56	29
	2008-09	96	84	>99%	4	85	12
Migrant	2007-08	*	76	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANSON ISD (127901)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	89	88	>99%	11	45	43
	2008-09	89	90	>99%	11	61	28
American Indian	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	88	85	>99%	12	42	46
	2008-09	87	87	>99%	13	70	17
White	2007-08	88	94	>99%	12	46	42
	2008-09	91	95	>99%	9	50	41
Female	2007-08	86	88	>99%	14	50	36
	2008-09	88	90	>99%	13	63	25
Male	2007-08	92	87	>99%	8	40	52
	2008-09	91	90	>99%	9	59	32
Special Education	2007-08	67	64	>99%	33	33	33
	2008-09	80	78	>99%	20	60	20
LEP	2007-08	71	74	>99%	29	43	29
	2008-09	*	78	*	*	*	*
Economically Disadvantaged	2007-08	85	83	>99%	15	52	33
	2008-09	83	86	>99%	17	58	25
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	81	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANSON ISD (127901)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	87	78	98	13	46	41
	2008-09	80	82	>99%	20	59	22
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	81	73	>99%	19	46	35
	2008-09	70	77	>99%	30	57	13
White	2007-08	93	89	96	7	48	44
	2008-09	91	92	>99%	9	59	32
Female	2007-08	81	76	96	19	52	30
	2008-09	75	80	>99%	25	54	21
Male	2007-08	93	81	>99%	7	41	52
	2008-09	86	84	>99%	14	64	23
Special Education	2007-08	83	55	>99%	17	67	17
	2008-09	80	61	>99%	20	*	*
LEP	2007-08	71	54	>99%	29	57	14
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	82	71	>99%	18	48	33
	2008-09	71	75	>99%	29	63	8
Migrant	2007-08	*	63	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANSON ISD (127901)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	94	90	>99%	6	53	41
	2008-09	92	90	>99%	8	40	52
American Indian	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	86	*	*	*	*
	2008-09	*	87	*	*	*	*
Hispanic	2007-08	88	87	>99%	12	48	40
	2008-09	91	87	>99%	9	41	50
White	2007-08	*	95	>99%	*	*	*
	2008-09	93	96	>99%	7	41	52
Female	2007-08	*	93	>99%	*	*	*
	2008-09	96	91	>99%	4	46	50
Male	2007-08	90	87	>99%	10	62	28
	2008-09	89	89	>99%	11	36	54
Special Education	2007-08	*	66	>99%	*	*	*
	2008-09	60	73	>99%	40	*	*
LEP	2007-08	80	69	>99%	20	60	20
	2008-09	*	68	*	*	*	*
Economically Disadvantaged	2007-08	91	85	>99%	9	61	30
	2008-09	88	86	>99%	12	42	45
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANSON ISD (127901)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	80	79	>99%	20	41	39
	2008-09	77	79	>99%	23	23	54
American Indian	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	69	*	*	*	*
Hispanic	2007-08	76	75	>99%	24	40	36
	2008-09	73	75	>99%	27	18	55
White	2007-08	88	87	>99%	13	46	42
	2008-09	79	88	>99%	21	28	52
Female	2007-08	82	80	>99%	18	23	59
	2008-09	83	80	>99%	17	38	46
Male	2007-08	79	78	>99%	21	55	24
	2008-09	71	78	>99%	29	11	61
Special Education	2007-08	40	49	>99%	60	*	*
	2008-09	40	59	>99%	60	20	20
LEP	2007-08	60	59	>99%	40	40	20
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	76	72	>99%	24	39	36
	2008-09	73	73	>99%	27	18	55
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	66	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANSON ISD (127901)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	85	84	>99%	15	55	31
	2008-09	86	84	98	14	70	16
American Indian	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Hispanic	2007-08	90	79	>99%	10	71	19
	2008-09	84	78	>99%	16	64	20
White	2007-08	83	91	>99%	17	40	43
	2008-09	92	91	96	8	77	15
Female	2007-08	88	87	>99%	12	56	32
	2008-09	82	86	96	18	59	23
Male	2007-08	83	81	>99%	17	53	30
	2008-09	88	81	>99%	12	76	12
Special Education	2007-08	69	57	>99%	31	63	6
	2008-09	75	61	>99%	25	*	*
LEP	2007-08	*	47	*	*	*	*
	2008-09	*	48	*	*	*	*
Economically Disadvantaged	2007-08	78	77	>99%	22	57	22
	2008-09	82	77	97	18	76	6
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANSON ISD (127901)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	78	75	>99%	22	67	11
	2008-09	77	78	98	23	55	21
American Indian	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	63	*	*	*	*
	2008-09	*	66	*	*	*	*
Hispanic	2007-08	81	69	>99%	19	76	5
	2008-09	68	73	>99%	32	52	16
White	2007-08	77	85	>99%	23	63	13
	2008-09	92	87	96	8	62	31
Female	2007-08	80	76	>99%	20	72	8
	2008-09	73	79	96	27	45	27
Male	2007-08	77	74	>99%	23	63	13
	2008-09	79	77	>99%	21	62	18
Special Education	2007-08	56	43	>99%	44	50	6
	2008-09	50	56	>99%	50	*	*
LEP	2007-08	*	46	*	*	*	*
	2008-09	*	55	*	*	*	*
Economically Disadvantaged	2007-08	73	66	>99%	27	65	8
	2008-09	68	71	97	32	53	15
Migrant	2007-08	*	61	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANSON ISD (127901)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	98	93	>99%	2	70	28
	2008-09	94	94	>99%	6	55	40
American Indian	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	91	*	*	*	*
	2008-09	*	93	*	*	*	*
Hispanic	2007-08	*	90	>99%	*	*	*
	2008-09	95	92	>99%	5	55	41
White	2007-08	97	97	>99%	3	68	29
	2008-09	93	98	>99%	7	56	37
Female	2007-08	95	95	>99%	5	77	18
	2008-09	96	95	>99%	4	52	44
Male	2007-08	*	92	>99%	*	*	*
	2008-09	93	93	>99%	7	57	36
Special Education	2007-08	92	73	>99%	8	*	*
	2008-09	79	82	>99%	21	64	14
LEP	2007-08	*	62	*	*	*	*
	2008-09	*	67	*	*	*	*
Economically Disadvantaged	2007-08	*	90	>99%	*	*	*
	2008-09	91	91	>99%	9	65	26
Migrant	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANSON ISD (127901)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	71	80	>99%	29	60	10
	2008-09	90	83	>99%	10	69	20
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	68	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	56	75	>99%	44	50	6
	2008-09	90	80	>99%	10	75	15
White	2007-08	77	89	>99%	23	65	13
	2008-09	96	92	>99%	4	68	28
Female	2007-08	70	81	>99%	30	65	4
	2008-09	91	83	>99%	9	68	23
Male	2007-08	72	79	>99%	28	56	16
	2008-09	89	83	>99%	11	70	19
Special Education	2007-08	46	46	>99%	54	*	*
	2008-09	64	66	>99%	36	*	*
LEP	2007-08	*	47	*	*	*	*
	2008-09	*	57	*	*	*	*
Economically Disadvantaged	2007-08	69	72	>99%	31	62	7
	2008-09	83	77	>99%	17	70	13
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANSON ISD (127901)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	74	67	98	26	62	13
	2008-09	69	71	98	31	56	13
American Indian	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian	2007-08	*	85	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	*	54	*	*	*	*
	2008-09	*	58	*	*	*	*
Hispanic	2007-08	69	57	>99%	31	50	19
	2008-09	80	63	>99%	20	70	10
White	2007-08	77	82	97	23	67	10
	2008-09	71	86	96	29	54	17
Female	2007-08	70	65	>99%	30	65	4
	2008-09	55	69	>99%	45	41	14
Male	2007-08	79	69	96	21	58	21
	2008-09	81	74	96	19	69	12
Special Education	2007-08	77	40	>99%	23	*	*
	2008-09	40	50	91	60	30	10
LEP	2007-08	*	23	*	*	*	*
	2008-09	*	31	*	*	*	*
Economically Disadvantaged	2007-08	68	55	97	32	57	11
	2008-09	55	61	97	45	45	10
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	52	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANSON ISD (127901)

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	85	86	99	15	71	14
	2008-09	89	87	>99%	11	65	24
American Indian	2007-08	*	86	*	*	*	*
	2008-09	*	90	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	79	81	>99%	21	74	5
	2008-09	73	82	>99%	27	36	36
White	2007-08	89	91	98	11	72	17
	2008-09	93	93	>99%	7	73	20
Female	2007-08	85	89	96	15	63	22
	2008-09	97	90	>99%	3	66	31
Male	2007-08	85	82	>99%	15	77	8
	2008-09	80	84	>99%	20	64	16
Special Education	2007-08	60	58	>99%	40	*	*
	2008-09	64	62	>99%	36	55	9
LEP	2007-08	80	45	>99%	20	*	*
	2008-09	*	45	*	*	*	*
Economically Disadvantaged	2007-08	77	79	>99%	23	71	6
	2008-09	83	81	>99%	17	71	13
Migrant	2007-08	*	75	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANSON ISD (127901)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	61	62	>99%	39	40	21
	2008-09	73	65	>99%	27	56	16
American Indian	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Asian	2007-08	*	86	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	*	45	*	*	*	*
	2008-09	*	49	*	*	*	*
Hispanic	2007-08	50	53	>99%	50	28	22
	2008-09	64	57	>99%	36	*	*
White	2007-08	67	75	>99%	33	46	21
	2008-09	76	77	>99%	24	55	21
Female	2007-08	66	62	>99%	34	48	17
	2008-09	69	65	>99%	31	62	7
Male	2007-08	58	62	>99%	42	34	24
	2008-09	76	64	>99%	24	48	28
Special Education	2007-08	33	30	>99%	67	20	13
	2008-09	18	39	>99%	82	9	9
LEP	2007-08	60	28	>99%	40	40	20
	2008-09	*	32	*	*	*	*
Economically Disadvantaged	2007-08	55	50	>99%	45	42	13
	2008-09	63	54	>99%	38	*	*
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANSON ISD (127901)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	74	63	97	26	58	17
	2008-09	87	65	>99%	13	67	20
American Indian	2007-08	*	69	*	*	*	*
	2008-09	*	75	*	*	*	*
Asian	2007-08	*	82	*	*	*	*
	2008-09	*	84	*	*	*	*
Black	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*
Hispanic	2007-08	63	52	>99%	37	42	21
	2008-09	*	54	>99%	*	*	*
White	2007-08	80	80	96	20	65	15
	2008-09	83	82	>99%	17	64	19
Female	2007-08	69	60	>99%	31	62	7
	2008-09	83	62	>99%	17	69	14
Male	2007-08	78	66	95	22	54	24
	2008-09	92	68	>99%	8	64	28
Special Education	2007-08	67	35	>99%	33	40	27
	2008-09	82	41	>99%	18	64	18
LEP	2007-08	60	19	>99%	40	*	*
	2008-09	*	21	*	*	*	*
Economically Disadvantaged	2007-08	66	49	>99%	34	56	9
	2008-09	88	52	>99%	13	75	13
Migrant	2007-08	*	41	*	*	*	*
	2008-09	*	42	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09,~nFor ANSON ISD (127901)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.